



**10<sup>th</sup> Annual Beyond the Manikin: Best Practices in Simulation Education**

March 28-29, 2018  
 Hilton Garden Inn, Cary, NC  
 Ballrooms A & B

**AGENDA**

**Thursday, March 28, 2019**

- 12:00 pm Sign In/Refreshments
- 12:45 Welcome/Announcements
- 1:00 **Educational Intervention on Community Opioid Overdose Prevention**  
 Lara Sheppa, DNP, RN, CNE, Martha Mann Smith School of Nursing, Wake Technical Community College, Raleigh, NC  
*Learn how to use simulation to teach students and the community about opioid overdose prevention and implications for practice and future recommendations.*

Time	Ballroom A	Ballroom B
2:00	<p><b>Sepsis: Use of Simulation to Teach Associate Degree Students Early Recognition and Response</b>            Susan G. Bryant, DNP, RN, CNE, CHSE            Davidson Community College, Lexington, NC</p> <p><i>Discuss how one associate degree nursing program used simulation to teach second year students early recognition and response to patients with sepsis.</i></p>	<p><b>Building Nursing Excellent and Patient Satisfaction through Simulation</b>            Sara Clark, MSN, RN, CCRN-K, CHSE and Heather Tripp, MSN, RN, ONC, Cone Health, Greensboro, NC</p> <p><i>Discuss the use of simulation to enhance nursing education about care of the orthopedic patient; and Describe the development and administration of simulations driven by nursing process, rather than the medical model.</i></p>
2:45	Break	Break
3:00	<p><b>Applying the Power of PowerPoint™ to Simulation Scenarios</b>            David Wells, MSN, RN, Western Carolina University School of Nursing, Cullowhee, NC</p> <p><i>Obtain a basic understanding of how to (re)create a PowerPoint™ application unique to the teaching environment; and View multiple examples of how this software can be utilized to inexpensively and innovatively add realistic elements to simlab scenarios.</i></p>	<p><b>Designing a Simulation for Preterm Birth and Bereavement Care in the NICU</b>            Rebecca Logan, PhD, RN, and Cindy Johnson, PhD, RN, Berry College, Mount Berry, GA</p> <p><i>The purpose of this presentation is to describe development and implementation of a bereavement NICU simulated experience.</i></p>
3:45	Break	Break
4:00	<p><b>Redesigning Simulation Debriefing Practices of a Pre-Licensure Baccalaureate Nursing Program</b>            Alison Atwater, DNP, RN and Valerie Rakes, DNP, RN, Catawba College, Salisbury, NC</p>	<p><b>Using Low Fidelity Simulation to Enhance Patient Education</b>            Jill Steward, MSN, RN-BC, CHSE, and Mandy Triplett, MSN, RN, Nash UNC Health Care, Rocky Mount, NC</p>

	<i>Restate three advantages for using a theory-based debriefing model; and Explain how the Atwater Clinical Reasoning Map for Students can be used in a debriefing or clinical experience</i>	<i>We hypothesize that low- fidelity simulation can be used to instruct patient caregivers on nursing skills they will use on their loved one after discharge. The goal is to increase caregivers' comfort with nursing skills they will use at home, ultimately decreasing hospital 30-day readmission rates.</i>
4:55	<b>NCNA Simulation Council Meeting: All Welcome</b>	

**Friday, March 28, 2019**

8:00 am Sign In/Breakfast/Exhibitors

8:55 Welcome/Announcements

9:00 **Incorporating Caring into Simulation**

Jean Ellen Zaveritnik, DNP, RN, CNE, CHSE, Clemson University School of Nursing, Clemson, SC

*Caring can be taught and demonstrated in simulation. Strategies include: instituting a simulation program with an intention of caring; developing specific "caring outcomes" for each scenario; assigning caring activities for prebriefing; and designing a debriefing tool with caring questions/reflections. This presentation will provide examples of how one nursing program has begun to incorporate the caring component into simulation.*

9:45 Visit with Exhibitors

Time	Ballroom A	Ballroom B
10:15	<p><b>Using Hybrid Simulation to Enhance Clinical Skills Boot Camp</b> Lisa Tardo-Green, MSN, RN, Cabarrus College of Health Sciences, Concord, NC</p> <p><i>The recreation of patient situations utilizing a hybrid simulation allows learners to safely practice complex tasks utilizing various methodologies. Boot camps allow for exposure to the many cognitive, technical and behavioral skills required to safely and efficiently deliver patient care. Explore low cost ways to include hybrid simulation into a program.</i></p>	<p><b>Interprofessional Simulation Utilizing Mursion® Virtual Reality Environment for Social Work Students</b> Debra Ezzell, MSN, RN, WakeMed Cary Hospital, Cary, NC, Emma Miller, MSW, LCSW, Western Carolina University, Cullowhee, NC, Ted Edby, and Elaine Alexander, MSN, RNC-OB, both from MAHEC, Asheville, NC</p> <p><i>This presentation describes a collaboration between nursing, social work and the MAHEC to develop and implement a simulation for Social Work students using new technology adopted by the MAHEC Simulation Center to promote best practices for simulation development and interprofessional collaboration.</i></p>
11:00	Break	Break
11:15	<p><b>Interdisciplinary Mass Casualty Simulation</b> Teresa Darnall, PhD, MSN, RN, CNE, Lees-McRae College, Banner Elk, NC</p> <p><i>Discuss creative ways of developing experiential learning opportunities that meet</i></p>	<p><b>What's it Like to be Poor: Using Simulation to teach RN-BSN Students about Poverty</b> Jacqueline DeBrew, PhD, MSN, RN, CNE and Sandra Blaha, MSN, RN, and Crystal Lamb,</p>

	<i>accreditation requirements of interdisciplinary education opportunities.</i>	MSN, RN, UNC-Greensboro School of Nursing, Greensboro, NC <i>Describe the use and benefits of a poverty simulation which includes recommendations for future simulations and outcomes from the training.</i>
12:00	Lunch & Visit with Exhibitors	
1:00	<p><b>Short on Time or Equipment? Techniques for Teaching Content with Simulation Using One-to-Two Faculty and Low Budget Equipment and Supplies</b></p> <p>Brandy M. Clark, MSN, RN, CNE, Davidson Community College, Thomasville, NC</p> <p><i>Describe how to modify a hi-fi scenario into a "tabletop" lower fidelity scenario to save time while still providing an experiential learning opportunity.</i></p>	<p><b>Transformative Student-driven Simulation</b></p> <p>Patricia H. White MSN, RNC, CNE, UNC-Wilmington, Wilmington, NC</p> <p><i>Learn how to flip the traditional pre-scripted methods; Identify components of student-driven simulation that will enhance clinical reasoning.</i></p>
1:45	Break & Visit with Exhibitors	
2:15	<p><b>Starting a Standardized Patient Program: Lessons Learned</b></p> <p>Rebecca Cheyne Threatt, DNP, RN, CHSE, Gardner-Webb University, Shelby, NC</p> <p><i>Understand the roles and responsibilities of the Standardized Patient (SP) in healthcare education. New standards developed by the Association of Patient Educators along with lessons learned, will help provide guidance in the development of a SP program.</i></p>	
3:15 pm	<b>Adjourn</b>	

### Hotel Information

Hilton Garden Inn

131 Columbus Avenue, Cary, NC

919-377-0440

Room rate: \$119 +tax per night.

Reservation deadline: March 12, 2019

Check-in: 3:00 pm, Check-out: 12:00 pm (noon)

Group Code: **"Southern Regional Area Health Education Center"**

Register online at [www.raleighcary.hgi.com](http://www.raleighcary.hgi.com) enter above code

**Registration Fee:** Registration deadline: March 20, 2019

Both Days: \$180

Day One only: \$80

Day Two only: \$120